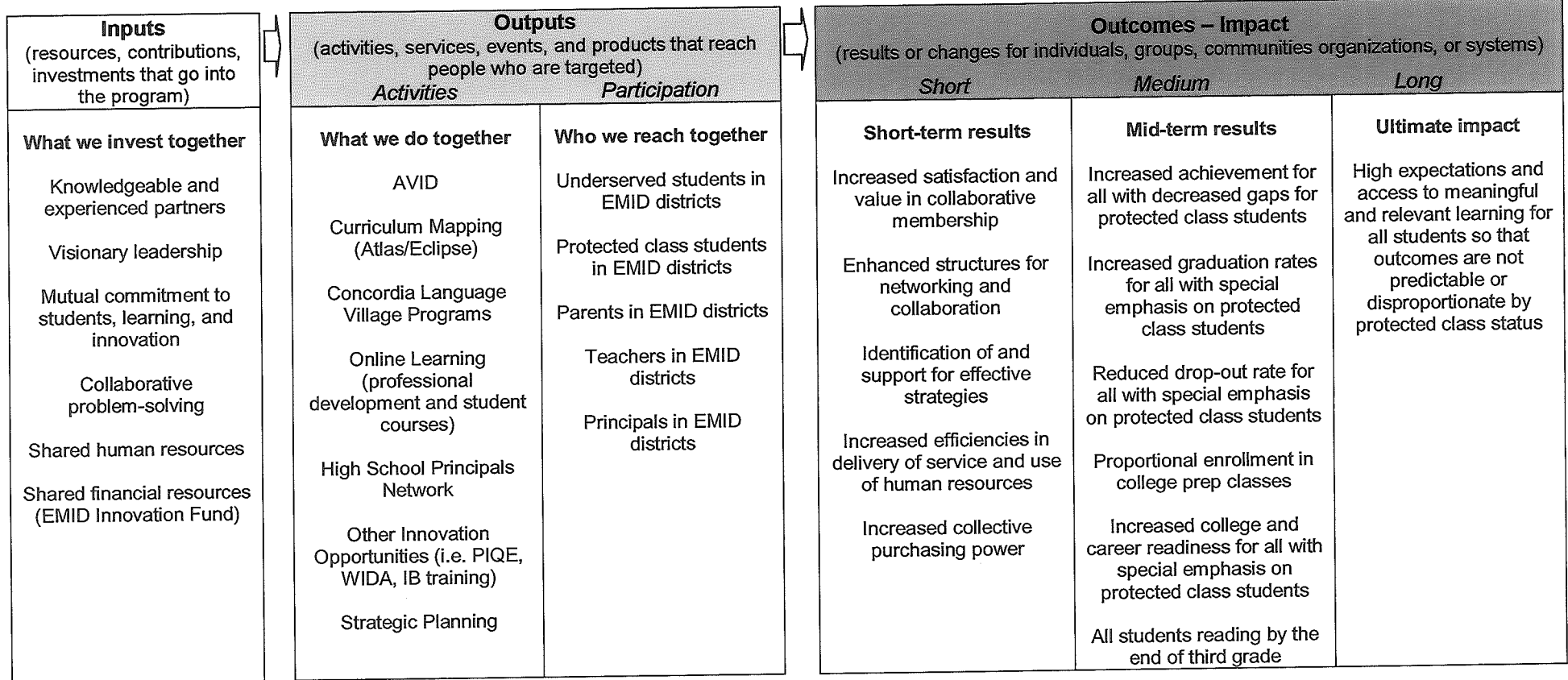


East Metro Integration District: Innovative Shared Services Logic Model
Collaborative Services that Increase Rigor and Access for All



Assumptions

(The beliefs we have about the program, the people involved, the context, and the way we think the program will work.)

Well-prepared students are a long-term investment in the health and stability of our region.

School districts must use multiple strategies and resources to address educational disparities and create access to opportunity for all learners.

To achieve the full benefit of integrated learning, schools and districts must address structures and systems that serve as barriers to opportunity.

Teachers and school leaders need preparation and support to meet the unique educational needs of a diverse student population.

External Factors

(The environment in which the program exists includes a variety of external factors that interact with and influence the program action.)

Our communities and State of Minnesota are highly dependent on public education for our future workforce, our quality of living, our economic viability and our cultural richness.

We are finely tuned and structured for the results we consistently produce, which works for a portion of our students and families. However, we are not producing results and keeping our promise to ALL students, especially lower income students and students of color.

We spend too much time and energy competing between districts by offering everything for everybody yet cannot operate effectively or efficiently in this manner.