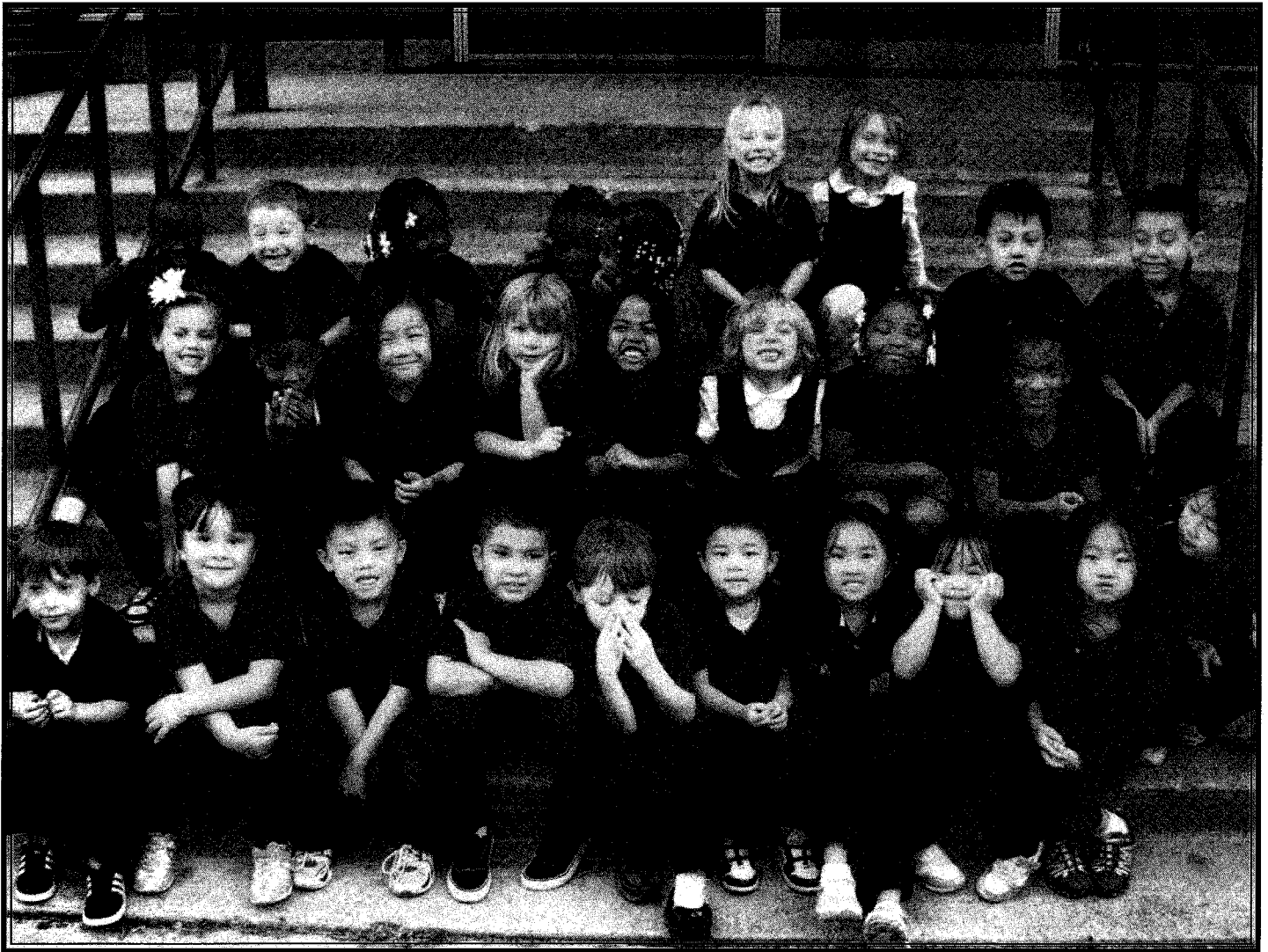


# **“RECOMMENDATIONS for REPURPOSING INTEGRATION REVENUE FUNDS”**



**Students - Concordia Creative Learning Academy**

**Prepared and Submitted by  
Robert Erickson  
Task Force Member**

# **Fiscal Model**

Provide MDE with a portion of the current I & E funding allocation to assist Priority Schools and provide financial incentives to Reward Schools under the provisions of the proposed MN ESEA Flexibility - NCLB Waiver Request.  
This corresponds with the Equal Opportunity in Schools Statutory Provision 3535.0610 Subp. 4. Commissioner's duties.

Align the Duluth District I & E funding (\$206 pupil) to conform with Districts with corresponding % of protected – class students (\$129 pupil).  
Transition beginning in FY 14.....

MDE to Incorporate a provision in I & E Component Funding Plans to allow for Technology scholarships to provide for student home access.

Enable the St. Paul District to receive the additional \$35 PU Levy authority available to the Mpls., Special School District No.1 in recognition of the nearly identical % of protected – class students.  
Transition beginning in FY 14.....

Allow Charter Schools e.g. Harvest Prep, Concordia Academy, & Groves to be eligible for I & E Funding beginning in 2014!

Remove MDE provision which allows for no more than 10% of a Districts I & E budget for general administrative costs and placing that responsibility to be funded entirely from the Districts local 30% Levy funding.  
Transition beginning in FY 14.....

# **Academic Achievement**

Incorporate the Literacy Aid model of measured proficiency & growth as a requirement for rewarding academic achievement utilizing I & E funding.

Incorporate provisions of the MN Chamber of Commerce Business Plan for K – 12 Education Reform as guiding principles to aid in the closing of the achievement gap.

Requiring MDE to identify and promote effective (proven) practices implemented by School Districts e.g. Parenting (PASS - Worthington District), AVID (31 Districts) and disseminate this with all I & E funded Districts.

Seek public/private partnerships & collaborations.....

MDE should incorporate the improved governance structure, expanded child and provider assessment and a data system for better aligned system of accountable and effective early childhood education into I & E Plans from the recently approved \$45M Race to the Top Federal Grant focused on White Earth, Itasca County, St.Paul Promise Neighborhood & the Minneapolis' Northside Improvement Zone.

MDE – I & E Plan provision requirement for Cultural Liaisons to provide Connectedness with Students, Families & Staff.

MDE should be required to incorporate student achievement accountability measures in any I & E Plan, using both short term & longitudinal data. Metrics should include:

Individual student graduation rates, attendance, MCA growth, NWEA or Scranton data, discipline & parent surveys.

MDE should embrace the Groves Academy Reading Reform as an Integral part of I & E Component Funding Plans for children at risk struggling to read to be indentified, assessed for individual needs, and provided with support at the earliest possible stage.

**New Program Name?**

**TBD**