COMMUNITY COUNCIL MEETING - TABLE TWO FEBRUARY 4, 2012

TABLE TWO

What is working well;

- Science Saturdays
- Synergy
- CLV residencies
- Summer programs CAAP
- Youth Executive Board
- MRC
- IB at Crosswinds
- AVID
- Kindergarten camp
- Parent choice for all member districts
- Service learning
- Theater at Crosswinds
- Beautiful schools
- CLV professional development
- Year round calendar
- Music at Crosswinds
- Lecture and learning
- Transportation
- Staff is caring, committed
- Pay it forward
- SPED programs at schools
- Critical and creative development at schools
- Ongoing, daily integration at schools. Culture of learning
- Magnet schools are diverse inclusive and integrated.

What is NOT working well;

- Shadow model at schools
- More interaction among after school programs
- More interaction between EMID schools and member district schools
- Family engagement/parenting support
- Career exploration (whole child v. training)
 - Critical and creative thinking
- Defined and shared innovative practices (i.e. year round, mutli age)

What is NOT working well; continued

- Whole child development
 - Long term outcomes
 - o What do we value?
 - o Culture/background honored and valued
- Integration (beyond front doors) in member districts
- EMID schools as resources
- Sustainable funding model for schools
- Broader definition of diverse (beyond black & white)
- Marketing for schools
- Community engagement connect to schools
- Whole child development
- Innovative practices