

COMMUNITY COUNCIL MEETING - TABLE THREE
FEBRUARY 4, 2012

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THINGS TO DO/IMPROVE/WHAT'S MISSING

- promote learning lab, Harambee/Crosswinds as "incubator/example" sites
- student exchange program
- identification and replication of magnet school strategies to share with members
- collaboration between professionals in EMID and member districts
- best practice conferences
- expand OEI programs, increase access to district schools
- partnership programs
- facilitation of member district programs into the member districts
- develop programs based on assessment of member district needs
- increase/improve understanding/buy-in to programs/services
- member districts having a comprehensive understanding of the value of an integrated learning environment
- increase recognition of value among the member districts of what EMID provides/offers
- explicit reward/recognition system for staff around these values that could be modeled from member districts
- work with member districts to co-create a definition of a successful integrated learning environment e.g. MAP scores & value-added programming of a successful integrated learning environment
- the magnet schools are a shared service. They are an option for all (or almost all of the 120,000
- work with member districts to co-create a definition of a successful integrated learning environment
- co-teaching/learning lab.
- culture of inclusion
- increased participation by member districts in programs.
- student centered and inclusive culture
- embedded special education
- small class size
- teaching teaching/student services
- partnership programs – education/access, facilitation
- promote learning labs
- define clear goals – EMID, member districts and integration issues
- develop programs based on assessment of member district needs
- increase sustained interracial student contact through expanding cross-district classroom partnerships (must have more involvement from students in SPPS).
- can't meet a goal as EMID if member districts/EMID haven't defined it.
- talking about integration – racial not reading, not math.

TABLE THREE

SCHOOLS FEATURES

- year round schools
- inclusion of "differences" into one environment
- after school programs
- intersession
- arts & science focus – CW
- community cultures, science, environment – Harambee
- orchestra
- small class sizes
- co-teaching
- team teaching/houses
- flexible accommodating staff
- small schools (heightened responsiveness)
- student centered culture
- special education embedded (mainstreaming top priority)
- integration
- learning labs as to the value of integrated learning environments for member districts
- student services
- Responsive Classroom (developmental design middle school)
- Reprioritization of resources (specific to the mission)
- AVID
- Health & Phy ED. program. Responsive to all students needs

SERVICES/ PROGRAM FEATURES

- Lovin the Skin I'm In
- Synergy
- Journey
- Classroom Partnerships (cross districts)
- Lecture & Learning Series
- SEED
- Cross-District curriculum
- Network
- T.E.A.C.H.E.R.S. Network
- C.I.P.; Collaborative Inquiry Program
- Cultural liaison contort
- Kindergarten Readiness Camp