COMMUNITY COUNCIL MEETING - TABLE FIVE FEBRUARY 4, 2012

TABLE FIVE

What is working well;

- Arts/science community culture/environmental science
- Existence of school parent choice
- Special education
- Access transportation
- RC/DD builds community, professional development
- IB
- Bullying dealt with in schools
- Access inclusiveness parents take care of
- Innovation
 - o ability to be flexible
 - o meets students needs
 - work with parents
 - o intervention in addition to classes
- communication families and schools
- shared services provide for needs as need arises
- inclusiveness different is ok
- Youth Executive Board rare isn't an issue until race is brought up

What is NOT working well;

- Communication don't hear enough about schools and funds in member districts
- Leadership
 - plan for sustainability
 - governance
 - support and honor
 - mission & vision of district on all levels
- communication
 - o what is the other part of integration money doing in member districts?
 - What is it being used for and is it helping with achievement/equity gap?
 - Why is EMID (schools & shared services, OEI) being under used?
 - Communication between district should be best practices
 - 120,000 students argument is deceiving look at all integration money not just EMID money.
 - Paperwork is overwhelming
 - Board communication so unclear at times and leaves room for misunderstanding.

TABLE FIVE

KEEP

- Schools
- Shared services
- Intersession
- AVID
- Foci arts/science/ community cultures
- Year rounds
- Transportation
- Teaming
- RC/DD
- IB
- Looping task force
- Theater/orchestra
- Community: intentionally bring people together
- Mentorship
- SEED
- Lecture & Learn
- EMID Partnerships
- Infinity Training

ADD

- Opportunity for member district interaction
- Teacher/teacher
 - Clearing house of
 - Best practice
 - Regional PLC
 - o EMID conference
 - Mentoring
- Visionary leadership based upon our mission
- Communication plan understandable
- Marketing
- New governance/structure
- Grant writer as a shared service
- Board member to represent the schools not district member affiliated
- Plan for sustainability
- Regional PLC
- Network of clearing house of shared best practices
- District PLC's around integration/community in classroom. EMID conference